



# HAWK HIGHLIGHTS

## WINTER 2022

11010 Nob Hill Road Parkland, FL 33076  
Phone 754-322-9150 Fax 754-322-9190

“ONE TEAM...ONE GOAL”

Merideth Weiss-Schnur, Principal  
Michelle Griffiths, Asst. Principal  
Craig Saban, Asst. Principal

HHE Families,

I hope everyone had a wonderful holiday and a happy new year! We had a great first week back and are looking forward to a fabulous second half of the school year. Thank you for your unwavering support as we enter another challenging semester.

As we move into the third quarter of school, we are excited to celebrate the 100<sup>th</sup> day of school. Our primary students love celebrating the 100<sup>th</sup> day by participating in fun activities that allow them to demonstrate everything they've learning about numbers so far! Literacy week is January 24-28th. Please look for a flier shortly celebrating the love of reading!

Thank you for keeping your children home when they are symptomatic. Please remember to send your child in with a water bottle each day. The water fountains are closed but students can fill up reusable water bottles. We continue to encourage our students to wear masks to school. All visitors and volunteers are required to wear facial coverings while on campus.

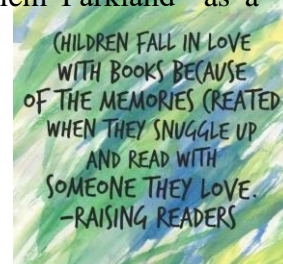
I would like to thank all our families and the Heron Heights community for the generous donations made during the PTO Fitness FUNdraiser. We far surpassed the goal and look forward to working together to use the funds to positively impact student achievement. The funds raised will go towards technology, campus beautification and playground/recess upgrades. We also want to thank you for participating in our charity work through our #HHECares initiative. Our next charity focus will be with the American Heart Association and Kids Heart Challenge, formally known as Jump Rope for Heart. Look for information coming home later this month!

Our annual *Come See Us Now* event will take place on **January 26<sup>th</sup> at 6:30pm**. Please help us spread the word for any incoming Kindergarten students or new students moving into the area. They are invited to tour the school and learn about our innovative programs.

Stay in the know with the latest school news by adding “Heron Heights Elem Parkland” as a “friend” on Facebook. You can also follow me on Twitter @PrinicpalHHE.

As always, thank you for your continued support!

Educationally Yours,  
Mrs. Weiss-Schnur



### Food Allergies

If your child has a food allergy, we **MUST** have a current doctor's note on file each school year. If the allergy requires a cafeteria food substitution, the note must clearly state what the replacement item should be.

### Medications



If your child needs to take medication at school, please bring the medicine with a completed Authorization for Medication Form signed by the doctor to the front office. The nurse will receive the medication & forms.

[www.browardschools.com/heronheights](http://www.browardschools.com/heronheights)

## Stay Connected

**HHE Website** <https://www.browardschools.com/heronheights>

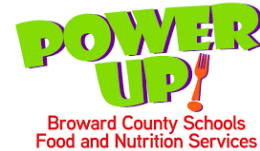
**PTO Website** <https://www.hhepto.com/>

**Parent Link-** These are informative calls and emails from Broward Schools and Heron Heights. If you are not receiving them, contact the front office at 754-322-9150 to be sure your contact information is up to date.

**Facebook-** Be sure to “Like” Heron Heights Elementary, Parkland FL on Facebook.

**Twitter-** Follow Mrs. Weiss-Schnur on Twitter @Principal HHE.

## DATES TO REMEMBER



January 10 <sup>th</sup>	Early Release @ 12:00pm
January 11 <sup>th</sup>	Employee Planning Day, No School
January 17 <sup>th</sup>	No School
January 19 <sup>th</sup>	PTO Virtual Meeting @ 9:00am
January 24 <sup>th</sup>	SAC Meeting @ 2:30pm
January 26 <sup>th</sup>	‘Come See Us Now’ @ 6:30pm
February 3 <sup>rd</sup>	Report Cards Issued (Virtual Counselor)
February 4 <sup>th</sup>	Kids Heart Challenge Kick Off
February 8 <sup>th</sup> & 9 <sup>th</sup>	Spring Pictures
February 9 <sup>th</sup>	PTO Virtual Meeting @ 9:00am
February 14 <sup>th</sup>	Day of Service & Love, Early Release
February 21 <sup>st</sup>	No School
February 25 <sup>th</sup>	Kids Heart Challenge Event
February 28 <sup>th</sup>	SAC Meeting @ 2:30pm
March 4 <sup>th</sup> – 11 <sup>th</sup>	PTO Scholastic Book Fair
March 7-10	CogAT (Grade 2)
March 8 <sup>th</sup> & 9 <sup>th</sup>	Class Pictures
March 9 <sup>th</sup>	PTO Virtual Meeting @ 9:00am
March 14 <sup>th</sup>	Field Day Kindergarten & 1 <sup>st</sup> grade
March 16 <sup>th</sup>	Field Day 2 <sup>nd</sup> grade & Multiage
March 17 <sup>th</sup>	Early Release @ 12:00pm
March 18 <sup>th</sup>	Employee Planning Day, No School
March 21 <sup>st</sup> – 25 <sup>th</sup>	Spring Break

### Breakfast and Lunch

As a reminder, the district will continue to offer students **breakfast and lunch** at no charge. A la carte items may still be purchased.

Ice Cream sales are on Wednesdays. The cost is .65 cents. You can pay for the above items via cash or

<https://www.myschoolbucks.com/>

View the school menu:

<https://schools.mealviewer.com/school/HeronHeightsElementarySchool>

### Important Phone Numbers

Main Office: 754-322-9150

Attendance Line: 754-322-9152

Fax: 754-322-9190

After Care: 754-322-9172





In December, HHE's Multiage families came together to foster friendship, create memories, and kick off the holiday season. Although we were unable to host our 10<sup>th</sup> annual Gingerbread Night, this did not stop the Multiage teachers from recreating the fun in their classrooms. Each child brought a "naked" gingerbread house to decorate while surrounded by friends. The candy decorations, which were generously donated by our families, were displayed with various prices. As each child chose their items, they deposited the appropriate amount. This not only gave our students a real-life opportunity to count coins, but it also allowed us to share some "Multiage Magic" with our community. This year our donation went to an Animal Rescue League.

In the classroom, our K/1 and 2/3 students are busy exploring the informational genre from both the reading and writing perspectives. As readers, our multiage students are identifying text features by name and modeling how to use these features effectively when reading. Our young readers are immersed in quality informational literature by notable authors and participate in discussions around text structure, vocabulary and the "teaching power" in photographs and illustrations. As writers, these same learners are publishing informational pieces packed with facts and text features. They are choosing how best to teach their reader by modeling the authors and craft moves they read each day in reader's workshop.

# Kindergarten

## Happy New Year!

Kindergarten continued to be full of learning and fun in second quarter!

The students were provided with new hands-on science experiences, with our first in-house High Touch High Tech field trip! December brought not only holiday cheer, but holiday learning too! Our Holidays Around the World Unit brought hands-on engagement, as we filled out our passports and "traveled" to multiple countries learning what other countries do for the holidays. Students practiced reading maps and using a compass to tell directions. And of course, it was time to celebrate our successes as we all enjoyed our winter parties full of food, games, and fun! We look forward to having our learning soar into the New Year!

In third quarter, the students will continue to learn and practice skills to become lifelong readers! They love listening to stories and reading independently. Students continue to build important comprehension skills including comparing/contrasting and identifying the main topic and details, as well as building phonics skills such as decoding and understanding long/short vowel sounds.

In Math, we will continue to explore addition concepts, but also begin subtraction concepts using a variety of manipulatives. Students will learn the relationship between them as we start to dive into related facts.

In Science, we will learn about Earth and Space, as we study day/night and what objects look like from different perspectives. We will also begin our unit on Motion.

In Social Studies, we will learn about American History as we study important individuals and the traits they possessed to help shape our country.

Believe it or not, we will also be celebrating the 100<sup>th</sup> Day of School and the students will be using their math skills to celebrate the fun! We look forward to another successful quarter with your children! Thank you again for all your support!

# 1st Grade

Our first-grade students are expanding their minds, grasping new skills, and maturing as we move into the second half of the year. We look forward to all the great areas of learning in the third quarter. In reading, we will continue to focus on our standards of delving into texts with rigor and stamina, and continue our work in phonics, vocabulary, and comprehension. In math, we will complete addition and subtraction strategies. Students will represent numbers with tens and ones as well as compare, add and subtract 2-digit numbers. In social studies, we will explore geography. Our next Science units will focus on two new areas, Earth in space and time and Force and Motion. As always, we encourage you to read daily with your child. If you have any questions or concerns, please feel free to contact your child's teacher.



The third-grade team continues to strive to create positive classroom communities. The 3rd graders have been connecting multiplication with division in math and starting to develop their knowledge of fractions. We have been focusing on multiple step story problems using various math operations. Students continue to strengthen their math thinking by creating and writing their own math story problems for others to solve. In reading, we are focusing on determining the meaning of unknown words and distinguishing between different points of view in both literature and informational texts. We are also reading and practicing different poems and plays, as well as using text features in non-fiction. Our third-grade students had their field day before winter break and had a great time working with teams and being active. We look forward to an amazing rest of the school year and will begin to prep students for the reading and math FSA.

# 2<sup>nd</sup> GRADE

Happy New Year 2nd grade families! We hope that you all had an amazing and restful holiday! December was a magical month filled with many fun and exciting events including our holiday parties and a special trip on the "Polar Express" or possibly right in to "Whoville". There were pizza parties, snowflakes, holiday treats and lots of excitement as we made our way to the end of an extremely busy, but very eventful year.

As we move into the new year, we continue to share our love of reading. We will develop new skills as well as review many of the skills we've been learning through our new reading series. We've read so many wonderful stories together this year and encourage you to continue reading daily at home. It's been fun learning about the different holidays and how we celebrate them with our families. Speaking of reading and especially about books, our teachers have been reading a variety of fiction, non-fiction or informational textbooks related to our science and social studies. We've had some fun experimenting and are excited to be working more on force and motion and finding out what really "matter"(s) in the new year. Math continues to excite us with addition, subtraction, and regrouping across 2- and 3-digit numbers. Plus, before you know it your child may be asking to count your change or may even be telling YOU the time, as the clock strikes midnight!

Wishing all our second-grade families a happy, healthy holiday and New Year! We are looking forward to all that 2022 will bring!

# 4th Grade

Hello 4<sup>th</sup> grade parents! Happy New Year! We had a great time on our Intergalactic Adventure field trip. This byte sized adventure in space allowed us to learn about the planets, gravity, astronauts, and much more. In December, we also got a chance to visit the science lab and do a hands-on experiment. In the lab we learned about the scientific method and density. Students worked in groups going through the scientific method to learn about density. In the New Year, 4<sup>th</sup> grade will be jumping into factors, multiples, prime and composite, and fractions! Students will also continue to practice their multiplication and division facts. In reading, we have been reading a variety of books and topics. Last year we learned about allusions, such as opening “pandora’s box”. We had a blast comparing poems, plays and dramas for their structural elements. This year we will continue to strengthen our reading skills and learn how texts are organized and structured. We will also compare firsthand accounts and secondhand accounts of various events in texts. We have been working hard to solidify our writing skills. You should see a tremendous amount of growth in your child’s writing abilities. We have learned to write information and opinion essays. We learned about introductions, body paragraphs and conclusions. We have learned how to cite text evidence, and even about juicy vocabulary. We look forward to starting 2022 with a bang!

# 5th Grade

It is hard to believe that we are entering our 3<sup>rd</sup> school quarter. Here are some curriculum updates, what we have covered and where we are going next:

**Math:** Upcoming topics include fractions, also patterns and graphing.

**ELA/Writing:** In literature we have covered key ideas and details, citing accurately from text. Also craft and structure, figurative language and point view.

We are working on informative writing.

**Science:** We are doing Matter and Atoms and Force and Motion. We will also learn about space before our trip to Kennedy Space Center.

**Social Studies:** Colonial America and the American Revolution are up next.

Fifth grade Student Council members participated in the Fall Harvest drive!

We are excited to have heard the Westglades Middle School band perform for us.

We plan on visiting their campus soon as well, always an exciting trip.

## IF YOU SEE SOMETHING, SAY SOMETHING!

Submit a tip easily via our anonymous FortifyFL app. Provide as much detail as you can, including names of people involved, physical descriptions, school name, social media handles, etc. You can download the app or visit <https://www.getfortifyfl.com/> for more information.



SaferWatch is a web based and mobile app system that allows users to report an incident as they see it happening or submit a tip later. It also provides real time communication during the situations. Visit <https://www.saferwatchapp.com/> for more information.





### **Media News**

Beanstack has taken off with our 3rd-5<sup>th</sup> graders as they record their minutes reading. Kindergarten, first, and second graders are beginning to catch up as they can log into their computers independently. Reading Across Broward, recorded in Beanstack, will end on March 31<sup>st</sup>, 2022, for this year. It will begin again on April 1<sup>st</sup> for the following school year. Awards will be given out in May.

Intermediate students will be exploring databases, learning about copyright, and presentations.

Primary students will be learning how to search for library books, basic research skills, and author studies.

### **STEM**

This quarter in STEM, we will be doing a variety of activities. We will be celebrating both Black History and Women's History this month by learning about people who have made great contributions in the world of STEM. For instance, did you know that we are able to have perishable food delivered because of Fredrick Jones? He invented the first portable air conditioner, which was used in refrigerated trucks and army field hospitals. Because of Ada Lovelace and her founding scientific computing, you're able to read this email! While we won't see snow here in Sunny Florida, we will be studying Snowflake Bentley, as well as the beauty and symmetry in snowflakes. In addition, we will be working on some Lego projects, as well as coding and typing.

### **Art**

In art we just completed our shape collages. One was chosen from almost every class to go up in the hallway. I have come up with some geometry questions for each picture to extend our art room into math! I hope the students enjoy looking for the shapes in each picture.

Currently we are finishing our winter landscape painting. Soon we will begin clay projects that the students are looking forward to this year. Can't wait to see what creations they will be adding to their collections!

### **Music**

This month in music we will be working with pitched percussion instruments such as the Boom Whackers (tuned percussion tubes) and the xylophones. We will be learning different songs and melodies on these instruments and learning how to play together as an ensemble.

The chorus will be performing at the Come See Us Now event here at Heron Heights on January 13th at 5pm. Chorus rehearsals for our May spring concert also begin this month!

This promises to be a great new year in music.

**HAPPY NEW YEAR!!**

### **PE**

Before winter break our 3<sup>rd</sup>, 4<sup>th</sup>, and 5<sup>th</sup> grade participated in a fun and exciting field day! All other grade levels will have it in March. This month we will continue moving and having safe fun. We will continue to develop strategy and motor skills.

Our focus is on team building and good sportsmanship each day. Please remember to wear sneakers and bring your water bottles to PE!



Let's start the new year with a positive spark! Parents, it is important while all the activity occurs around you this new year that there is still time for you and your child to talk. Talking, sharing, and doing activities with your children is essential to their growth and development. You can have important conversations while driving, walking, bath time, bedtime or any time that singing a song, asking a question, or sharing is appropriate. Throughout the month of January, ask your child to name his/her friends. Talk about how friends are important and how nice it is to be a friend to someone else. Talk about appropriate and inappropriate conversations to have in the school setting.

If you have primary school children, ask what does sharing mean? Can you think of a time when you shared with a friend? Parents, you can tell a story about a friend that you have now and/or share a picture or a story of a friend when you were a child. Talk about friends in books, TV shows, and movies that your child might know. Developing connections and friendships is key to your child having a successful school year.

For more suggestions or questions, please contact the Heron Heights Elementary School Counselors.



The ESE Team would like to thank all our Heron Heights Families for their continued support and cooperation. Thank you for being part of our Village, supporting our teachers, loving, and encouraging your little ones and watching over all of us as we continue our mission.

Happy New Year!

Lisa LaBranche, Anne Reutershan, Charisse Fearon and Samantha Alexander



Having books at home is proven to positively impact students and their academic achievement. Even the smallest home library can help create a culture of reading and learning in the home. If you need support providing books for your child at home, our Literacy Coach, Mrs. Cunningham is happy to help.

Heron Heights will be celebrating Literacy Week from January 24th - January 28th. We're planning some exciting activities to engage the students in reading. Look out for additional information in the coming weeks.

Many parents often ask how they can best support their children's reading development at home. Most importantly, adults can model authentic reading in the home... as adults we read for pleasure, to learn and to obtain information we need regularly. We also engage in conversations about the things we read. This is exactly what we want the students to do. So don't worry about asking the right questions or 'quizzing' your child on what they read. Instead, be supportive, encourage them to read materials they enjoy (even if it's the same book night after night for weeks), and talk to them about the texts they read. Don't stick to books alone. Encourage diversity at every age. Students can read magazines, comic books, game directions, recipes, brochures, online information about a chosen topic, picture books, novels, emails, etc... At home, we want students to develop a love for reading and learning. In school, we're prepared to help the students develop the skills and strategies they need to continuously grow as readers.

For an ADA accessible version of this calendar, visit [browardschools.com/accessiblecalendar](http://browardschools.com/accessiblecalendar).

AUGUST				
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JANUARY				
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- Employee Planning (no school for students)
- Schools and Administrative Offices Closed
- Schools Closed
- Report Cards Issued
- Interim Reports Issued
- Early Release Day
- First and Last Day of School

Hurricane Make-Up Days: 10/19/21, 1/10/22, 2/14/22, 3/17/22, 4/14/22, 6/9/22

The School Board of Broward County, Florida, prohibits any policy or procedure which results in discrimination based on age, color, disability, gender identity, gender expression, genetic information, marital status, national origin, race, religion, sex or sexual orientation. The School Board also provides equal access to the Boy Scouts and other designated youth groups. Individuals who wish to file a discrimination and/or harassment complaint may call the Director, Equal Educational Opportunities/ADA Compliance Department & District's Equity Coordinator/Title IX Coordinator at 754-321-2150 or Teletype Machine (TTY) 754-321-2158.

Individuals with disabilities requesting accommodations under the Americans with Disabilities Act Amendments Act of 2008, (ADAAA) may call Equal Educational Opportunities/ADA Compliance Department at 754-321-2150 or Teletype Machine (TTY) 754-321-2158.